



North Central Ohio
Educational Service Center

Sponsor's Annual Report
For: Year 2025-2026

School Name:
Focus Learning Academy of North Columbus

IRN: 142943

ANNUAL PERFORMANCE REPORT

Focus Learning Academy of North Columbus (SY 2024-25 DATA)

The North Central Ohio Educational Service Center (NCOESC) community school sponsorship seeks to develop positive relationships and support school leaders/developers who provide high-quality educational experiences for students throughout the state of Ohio. Every year, the NCOESC provides an Annual Performance Report for each of its sponsored community schools. The following report provides an overview of the school and a summary of its performance in academics, fiscal, organizational/operational, and adherence to legal compliance over the most recent school year and the term of the sponsorship contract.

NCOESC provides rigorous oversight, monitoring, and technical assistance to our sponsored schools with processes and protocols that align with standards developed by the National Association of Charter School Authorizers and the state of Ohio's Sponsor Performance Review. The sponsor evaluates each school's academic, financial, and organizational/operational performance against the performance framework measures included in its contract. NCOESC collects data from its sponsored schools throughout the year to determine specifically the extent to which each school is performing in the following four areas: academic, fiscal, operational/organizational and legal compliance. Data gathered through a variety of means reviewed and analyzed to determine each school's performance in the following:

- Site visits to schools, including walkthroughs while school is in session with findings reported to the governing authority at meetings;
- Monthly financial reviews;
- Attendance at community school governing authority board meetings;
- Ongoing reviews of assessment data highlighting student achievement and growth;
- Ongoing reviews in the areas of state and federal compliance, academics, special education, operations, and finance;
- Ongoing technical assistance delivered by trained and experienced staff; and,
- Reviews of reports electronically submitted to the NCOESC compliance-tracking database.

I. School Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
142943	5 years	6-30-2024	6-30-2029	K-8
Address	1880 E. Dublin Granville Rd., Columbus, OH 43229			
Contact	614-547-0920			
Website	www.focusacademynorth.org			
Leadership	Travis Budd			
Governing Authority	Aden Mohamed, President, Russell Flickinger, Yasir Ali, Abdi Soofe, Dr. Mohamed Hassan, Abdifath Abdi, Abdul Qadir Moalim Mahmood			
Mission Statement	<i>To provide at-risk students an opportunity for educational success and provides a school system where all learners can succeed at high levels and where learning is standards-based using the Sheltered Instruction Observational Protocol (SIOP) Model to include all English language skill levels and is collaborative,</i>			

	<i>rigorous, interactive and responsive to the needs of the diverse learners and our community.</i>			
Student Demographics			Enrollment*	
Gender*	%	#	Grade	#
Female	53.7%	386	K	22
Male	46.3%	333	1	116
Race/Ethnicity*			2	95
American Indian/Alaskan Native	0.1%	1	3	93
Asian/Pacific Islander	NC	NC	4	91
Black, Non-Hispanic	98.9%	710	5	74
Multiracial	0.3%	2	6	68
White, Hispanic	0.1%	1	7	86
Historically Underserved			8	73
Economically Disadvantaged	99.8%	717		
English Learner	59.6%	428		
Migrant	NC	NC		
Students with Disabilities	5.6%	40	Total	718

*The data in the Secure Data Center contains inconsistencies in the total numbers across Gender, Enrollment, and Racial/Ethnicity categories.

II. 2024 – 2025 Academic Performance

Overall Rating		Early Literacy Component	
2024-2025	3.5 Stars	2024-2025	1 Stars
Achievement		Improving K – 3 Literacy	
2024-2025	2.5 Stars	2024-2025	NC
Progress Component		Promotion to 4 th Grade	
2024-2025	4 Stars	2024-2025	60.5%
		Proficiency in 3 rd Grade	
		2024-2025	48.8%
Gifted Performance Index		Comparative Schools Data- Focus Learning Academy of Northern Columbus (FLANC) performed better than one of its comparative schools in the Achievement and Gap Closing Components on the most recent state report card. The Academy performed the same as two of its comparative schools on the following report card components; Early Literacy and Gap closing.	
2024-2025	N/A	Similar School #1- Zenith Academy East 2024-2025	
		Overall Performance 4 Stars Achievement 2 Stars Progress 5 Stars Gap Closing 5 Stars Early Literacy 1 Star	
		Similar School #2- Cesar Chavez 2024- 2025	
		Overall Performance 4 Stars Achievement 3 Stars Progress 5 Stars Gap Closing 5 Stars Early Literacy 1 Star	
		Similar School #3- International Academy 2024-2025	
		Overall Performance 3.5 Stars Achievement 3 Stars Progress 4 Stars Gap Closing 4 Stars Early Literacy 2 Stars	
		School College Career, Workforce & Military Readiness	
		2024-2025	N/A
Gap Closing		PBIS	
2024-2025	5 Stars	2024-2025	Yes
Chronic Absenteeism			
2024-2025	9.5%		

Graduation Rate-Graduation Component	
2024-2025	N/A
4- Year Graduation Rate	
2024-2025	N/A
5-Year Graduation Rate	
2024-2025	N/A
6-Year Graduation Rate (DOPR ONLY)	
2024-2025	N/A

7-Year Graduation Rate (DOPR ONLY)	
2024-2025	N/A

8-Year Graduation Rate (DOPR ONLY)	
2024-2025	N/A

ACADEMIC SUMMARY FOR 2024-25 SY
(Met Expectations)

The overall rating on the state report card is comprised of five rated components; achievement, progress, gap closing, early literacy & graduation as they relate to each school. Of course, the graduation component was not calculated in to the overall rating for Focus Learning Academy of Northern Columbus (FLANC), as it does not relate to because they do not serve high school students.

The Achievement component represents whether student performance on state test met established thresholds and how well students performed on tests overall. Focus Learning Academy of Northern Columbus (FLANC) performed better than one of its comparative schools in the Achievement and Gap Closing Components on the most recent state report card. The Academy performed the same as two of its comparative schools on the following report card components; Early Literacy and Gap closing. FLANCC improved in the Achievement Component in 2024-25 compared to the previous year. The Academy raised their Performance Index points by 10.3. Performance Index is trending upward in English Language Arts (ELA) and Math in grades four, five & seven. Math is trending upward in all grades; evidence of dedication and much work being done! Congratulations!

The Gap Closing component shows how well schools are meeting the performance expectations for our students in English language arts, math, and graduation. It also measures how schools are doing in supporting English learners to increase language proficiency, reducing chronic absenteeism for all students, and identifying gifted students and providing gifted services. Gap closing was outstanding for the academy as FLANC received a 5-star rating for the second year in a row. The Academy exceeded the gap closing measures for English Language Arts & Mathematics for growth and achievement and for Chronic Absenteeism! FLANC's Chronic Absenteeism percentage is much lower than the state and was decreased by almost 2%! This is another celebration for the Academy! The state goal for CA for 2024-25 was 16.4%. The state will decrease that goal annually until 2030-31 at 5%. While FLANC's CA is good, they will need to determine strategies and action steps to reduce their CA even further.

FLANC improved in every component on the 2024-25 state report card except Early Literacy, for which they stayed at a 1-Star rating from the previous year. Both the progress and gap closing components show commitment to student growth. FLANC's 3.5-Star rating on progress and 5-Star rating on gap closing are to be commended! As your sponsor, we encourage FLANC to continue implementing school-wide improvement goals that will help all students achieve academic success

Regarding non-academic performance, there are no concerns at this time. Thank you to school leadership and to FLANC's Governing Board for your commitment and dedication to providing great oversight and learning opportunities for the students at FLANC in the Columbus, Ohio area.

2024 – 2025 Non-Academic Performance

Mission Specific	
2024-2025	Met Expectations
Legal & Governing Board Performance	
2024-2025	Met Expectations
Organizational & Operational Performance	
2024-2025	Exceeded Expectations
Fiscal Performance	
2024-2025	Met Expectations

III. Historic Academic Performance

Overall Rating	
2019-2020	NR
2020-2021	NR
2021-2022	NR
2022-2023	3 Stars
2023-2024	3.5 Stars

Achievement		Gap Closing	
2019-2020	NR	2019-2020	NR
2020-2021	NR	2020-2021	NR
2021-2022	2 Stars	2021-2022	4 Stars
2022-2023	2 Stars	2022-2023	4 Stars
2023-2024	2 Stars	2023-2024	5 Stars
Progress Component (Value Added 2018-19)		Chronic Absenteeism	
2019-2020	NR	2019-2020	5.7%
2020-2021	NR	2020-2021	22.6%
2021-2022	3 Stars	2021-2022	17.5%
2022-2023	3 Stars	2022-2023	16.7%
2023-2024	3 Stars	2023-2024	11.4%

Graduation Rate-Graduation Component	
2019-2020	N/A
2020-2021	N/A
2021-2022	N/A
2022-2023	N/A
2023-2024	N/A
4- Year Graduation Rate	
2019-2020	N/A
2020-2021	N/A
2021-2022	N/A
2022-2023	N/A
2023-2024	N/A
5-Year Graduation Rate	
2019-2020	N/A
2020-2021	N/A
2021-2022	N/A
2022-2023	N/A
2023-2024	N/A

Early Literacy Component	
2024-2025	NR
Improving K – 3 Literacy	
2024-2025	NR
Promotion to 4 th Grade	
2024-2025	NR
Proficiency in 3 rd Grade	
2024-2025	NR

6-Year Graduation Rate (DOPR ONLY)	
2019-2020	N/A
2020-2021	N/A
2021-2022	N/A
2022-2023	N/A
2023-2024	N/A

8-Year Graduation Rate (DOPR ONLY)	
2019-2020	N/A
2020-2021	N/A
2021-2022	N/A
2022-2023	N/A
2023-2024	N/A

School College Career, Workforce & Military Readiness	
2019-2020	N/A
2020-2021	N/A
2021-2022	N/A
2022-2023	N/A
2023-2024	N/A
PBIS	
2019-2020	Yes
2020-2021	Yes
2021-2022	Yes
2022-2023	Yes
2023-2024	Yes
7-Year Graduation Rate (DOPR ONLY)	
2019-2020	N/A
2020-2021	N/A
2021-2022	N/A
2021-2023	N/A
2023-2024	N/A

The following table includes historic academic performance.

Historic Academic Performance	
2019-2020	Not Reported (COVID)
2020-2021	Not Reported (COVID)
2021-2022	Did Not Meet Expectations
2022-2023	Did Not Meet Expectations
2023-2024	Did Not Meet Expectations

The following table includes historic non-academic performance for Mission-Specific Goals only. All other historic non-academic data is included in this report under each additional evaluation criteria aligned to NCOESC's sponsor performance framework.

Historic Mission Specific	
2019-2020	N/A
2020-2021	N/A
2021-2022	Baseline Year
2022-2023	Met Expectations
2023-2024	Met Expectations

IV. Legal Compliance & Performance

LEGAL COMPLIANCE SUMMARY FOR 2024-2025 SY (Met Expectations)

NCOESC rated the school’s Legal Compliance based on a combination of its adherence to state and federal statute, the community school contract, and compliance items from the sponsor evaluation. A school will have met expectations if it has a 100% compliance rate with health and safety requirements (identified on the sponsor evaluation school compliance doc) and at least 95% for all requirements.

During the 2023-24 school year, FLANC worked diligently to adhere to all compliance expectations set forth in their sponsorship contract with North Central Ohio Educational Service Center and with all rules and law for community school operations. FLANC submitted documentation for evidence of adherence to all rules and laws to the sponsor through Epicenter, which in turn, the sponsor submits to the Ohio Department of Education Department of School Choice.

We thank FLANC for your continued efforts towards compliance with all rules & laws and for getting all documentation uploaded in a timely manner. As the sponsor of FLANC, we will continue to work collaboratively and strive to meet a goal of zero non-compliant items for the 2024-25 school year to ensure compliance with all rules and laws related to school operation in accordance with the Ohio Department of Education and Workforce.

Historic Legal Compliance & Performance	
2019-2020	Met Expectations
2020-2021	Met Expectations
2021-2022	Met Expectations
2022-2023	Met Expectations
2023-2024	Met Expectations

V. Fiscal Performance

FISCAL PERFORMANCE SUMMARY FOR 2024-2025 SY
(Met Expectations)

Focus Learning Academy of Northern Columbus’ financial plan complies with section 3314.03 (A) of the Ohio Revised Code. The Academy has established internal controls and submitted the 5-Year Forecasts and annual budget on time. The Board of Directors appears to provide adequate fiscal oversight and the finances seem to be adequate.

Days Cash on Hand: FLANC averaged 17 days cash-on-hand (DCOH) for the 2025 Fiscal Year. This is calculated by an average over the course of the school year from July 1, 2024 to June 30, 2025. The rule of thumb for this ratio is 45 days or more is good while 15-45 days is fair, and under 15 days signals potential financial distress. Over the course of the past three years, FLANC has averaged the following days cash on hand average per year; (FY 25- **18** DCOH), (FY 2023-**64** DCOH), (FY 2022-**38** DCOH), (FY 2021-**26** DCOH). Regarding cash on hand, FLANC has been operating in a “fair” financial position. As your sponsor, we would encourage you to reexamine your financial position for the years ahead and develop a plan to maintain a good financial position for operating the school.

Five-Year Forecasts: The Academy’s treasurer submitted their Five-Year Forecast for October and May in a timely manner and according to expectations set forth by the Ohio Department of Education and Workforce. The school has been consistent with submission of the Five-Year Forecasts over the course of the term of the contract. We appreciate your diligence with this matter.

Student Enrollment: Average student enrollment at FLANC for the 2024-25 school year was about 718 students. The Academy had steady gains in enrollment over the last several years as follows; 2023-24 (662), 2022-23(650),

2021-22 (596), This has helped FLANC’s financial health in 2023-2024. We hope that FLANC can maintain the most recent enrollment numbers as this will secure financial stability for the future.

As your sponsor, we appreciate the diligence of the board and school leaders in making sure the school is fiscally sound to operate and to maintain a balance of per-pupil spending while providing students with a good educational experience. We also appreciate FLANC’s treasurer in making sure all required reporting is completed and submitted in a timely manner.

Historic Fiscal Performance	
2019-2020	Met Expectations
2020-2021	Met Expectations
2021-2022	Met Expectations
2022-2023	Met Expectations
2023-2024	Did Not Meet Expectations

VI. Organizational /Operational Performance

ORGANIZATIONAL/OPERATIONAL PERFORMANCE SUMMARY FOR 2024-2025 SY
(Exceeded Expectations)

This rating was determined by reviewing the adherence of the Governing Authority’s compliance with the sponsorship contract, the Code of Regulations and meeting and training requirements.

NCOESC (the sponsor) rated the school’s organization and operational performance based on combined information showing how successfully the governing authority executed its governance duties under the contract and how well the school manages in its day-to-day operations. The factors considered for the board include conducting required number of meetings, maintaining sufficient number of approved members, maintaining sufficient board meeting minutes, fulfilling member-training requirements, maintaining compliance with the governing authority’s Code of Regulations, conducting monthly financial reviews, and complying with open meetings requirements. In addition, factors for the school administration include maintaining a well-run and organized learning environment, following all rules and laws established for community schools in Ohio and providing/submitting all required documents and sponsor requests in a timely manner.

A school “exceeds” expectations if the minimum contractual requirements are met in all areas and exceeded in at least one of the areas. A school “meets” expectations if the minimum contractual requirements are met in all of the areas. If the organization and operational performance was below these standards, it is determined the school “did not meet” expectations for its organizational and operational performance rating.

Governing Board Performance:

The Board of Directors for Focus Learning Academy of Northern Columbus (FLANC), is authorized, constituted and governed by Chapter 3314 of the Revised Code of the State of Ohio (R.C. 33140 and by Chapter 1702 of the Revised Code of the State of Ohio (R.C. 1702). The Board is a private nonprofit corporation and serves a purpose to oversee an Ohio public community school. Its authority is derived from both corporate and public laws which are necessary for its operations.

The Board of FLANC appears to exercise its fiduciary responsibility and to be good stewards of the school’s resources. The Governing Board remains committed to providing excellence in all core academic areas while creating a unique and positive school environment with emphasis on student needs. FLANC Governing Board makes decisions directly aligned to the school’s most critical needs.

Board Meetings

FLANC board meets on a monthly basis. Board meetings are open to the public and citizens are encouraged to attend. Board meetings are posted in accordance to Ohio’s Sunshine Law. All FLANC board members continue to be highly engaged and board attendance exceeds 80% (per contractual agreement). FLANC board members met the requirement of annual training for open meetings and public records and provided the sponsor with certificates as evidence of this. The board occasionally conducts special meetings when school matters need immediate attention as needed.

School Leaders/Administration

School Leaders have established and implemented standard operating procedures and protocols that support the day-to-day operations of the school. The superintendent and the school leader are dedicated and committed to the students at FLANC Academy and their academic success!

We appreciate your diligence in adhering to all community school laws set forth by the state of Ohio. All epicenter collections are uploaded in a timely manner and FLANC is always prepared for site visits or other sponsor requests. Your attention to detail is greatly appreciated!

Historic Organizational & Operational Performance	
2019-2020	Met Expectations
2020-2021	Met Expectations
2021-2022	Met Expectations
2022-2023	Exceeded Expectations
2023-2024	Did Not Meet Expectations- Financial matters
Historic Governing Board Performance	
2019-2020	Met Expectations
2020-2021	Met Expectations
2021-2022	Met Expectations
2022-2023	Met Expectations
2023-2024	Met Expectations

VII. Corrective Action Plan (CAP)

CORRECTIVE ACTION PLAN (CAP) SUMMARY For 2024-2025SY

Corrective Action has not been necessary for Focus Learning Academy of Northern Columbus for the 2023-2025 School Year or over the course of years of sponsorship. We greatly thank you for your efforts in maintaining operations in serving students in the Columbus, Ohio area. We are proud to sponsor FLANC and we value our partnership. We look forward to continuing to support you in your endeavors and wish you continued success!

Historic Corrective Action	
2019-2020	No Corrective Action Issued

2020-2021	No Corrective Action Issued
2021-2022	No Corrective Action Issued
2022-2023	No Corrective Action Issued
2023-2024	Correction Action was necessary for Financial issues

VIII. Performance Summary

OVERALL PERFORMANCE SUMMARY & PROSPECTS FOR RENEWAL

Overall Performance Summary	
Areas of Strength	▪ School Leaders have strong commitment to school improvement and strive to increase student achievement/progress. ▪ School leadership has remained consistent ▪ The Governing Board commitment to the mission/vision of the school and its students ▪ Consistent Governing Board Members ▪ School-wide improvement plan developed & implemented with fidelity & integrity ▪ Academic gains & growth in all tested subjects on report card measures ▪ Gap Closing Component on state report card
Areas for Improvement	▪ Chronic absenteeism and attendance are two areas for improvement- These areas are being addressed in the School Improvement Plan ▪ Early Literacy
Prospects for Renewal	Most Likely
Governing Board Comments:	